



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF AGRICULTURE AND FOOD SCIENCES
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN
AGRICULTURAL EXTENSION EDUCATION (AGEED)
3RD YEAR 2ND SEMESTER 2022/2023 ACADEMIC YEAR
MAIN / SIAYA CAMPUS

COURSE CODE: ECB 2301

COURSE TITLE: SOCIOLOGY OF EDUCATION AND COMPARATIVE EDUCATION

DATE: 18/07/2022

STREAM: B.SC. (AGEED)

TIME: 2 HOURS

EXAM SESSION: 3.00 – 5.00PM

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions, one from each section**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room**

SECTION A: (Answer ALL questions in this section)

- 1 a) Define the following
- i. Sociology of education (2mks)
 - ii. Sociological theory (2mks)
 - iii. Comparative education (2mks)
- b) State four aims of socialization (4mks)
- c) State five roles of a teacher in the classroom (5mks)
- d) Describe the scope of comparative education (5mks)
- e) State five reasons why it is important to study comparative education (5mks)
- f) State five objectives of preschool education in Kenya (5mks)

SECTION B: 20 MARKS (SOCIOLOGY OF EDUCATION) (Answer One Question)

- 2 a) Explain five reasons why a school may be regarded as a formal social organization (10 mks)
- b) Discuss any one of the sociological theory, stressing on its implication on education. (10mks)
- 3 a) Explain five critical human development indicators and suggest forms of teaching that can enable education institutions to achieve them. (10 mks)
- b) Discuss five ways in which the society influences education. (10mks)

SECTION C: 20 MARKS (COMPARATIVE EDUCATION) (Answer one question)

- 4 a) Explain five factors that determine the similarities and differences in systems of education. (10 mks)
- b) Outline five methodological approaches to the study of comparative education. (10 mks)
- 5 a) Discuss five issues in higher education in Kenya. (10mks)
- b) Discuss any one phase in the development of comparative education, emphasizing on its relevance to the present day educational theory and practice (10mks)